8th grade United States History	
UNIT 3 : Articles of Confederation, the Convention, and the Constitution	

	In addition to Score 3.0, in-depth inferences and applications go beyond what was taught.	**Sample Activities**

A D V A N C E D
 	
OR 4
	STUDENTS WILL BE ABLE TO… I CAN…
	❏ Compare the method of government elections in 1789 and election methods now
	❏ Make connections between the Constitution and current events
	❏ Evaluate how the Constitution has changed over the last 200 years
	  ❏ Including what are the original ten amendments and what amendments have been added (when and why)
	❏ Pass a sample citizenship test
	  ❏ https://my.uscis.gov/prep/test/civics
	  ❏ http://www.uscis.gov/citizenship/see-all-section-items-title-right/Interactive%20Practice%20Tests/55238?destination=node/41139
		❏ Research a current event and connect it to the Constitution (text-text, text-self, text-world)
		  ❏ https://newsela.com/articles/#/rule/latest (get parent permission)
		❏ "10 Supreme Court Cases Every Teen Should Know": https://www.nytimes.com/learning/teachers/featured_articles/20080915monday.html
		❏ Daily News Show via Channel One
		  ❏ https://www.channelone.com

	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.	

P R O F I C I E N T
 	
OR 3
	In addition to Score 2.0
	
	STUDENTS WILL BE ABLE TO… I CAN…
	❏ Identify the strengths and weaknesses of the Articles of Confederation
	❏ Analyze the compromises and debates that occurred at the Constitutional Convention (the Great Compromise, the Three-Fifths Compromise, and the creation of the executive branch)
	❏ Dissect and annotate the Constitution for key components such as the Preamble, Article's, and Bill of Rights
	  ❏ Debate how the freedoms presented in the Bill of Rights protect citizens today
	❏ List the general steps in the process of adding amendments
	❏ Construct a graphic organizer that shows checks and balances, federalism, and the separation of powers
	❏ Explain how national elections work including what an electoral college is used and how the number of electors of each state is determined
	❏ Discuss the distinctions between state and national government (responsibilities and powers)
		❏ Simulation of the Constitutional Convention
		❏ Debate
		  ❏ http://teacher.scholastic.com/scholasticnews/indepth/upfront/debate/index.asp?article=pastdebates
		❏ "Real life" scenarios and games
		  ❏ iCivics.org (get parent permission)
		❏ TEACHING THE CONSTITUTION resources (originally created for teachers, but helpful for students too… skim!)
		  ❏ http://www.pbslearningmedia.org/collection/teaching-the-constitution/

	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	

D E V E L O P I N G **OR 2**		**In addition to Score 1.0**
		
		STUDENTS WILL BE ABLE TO… I CAN…
		❑ Explain the impact of the Enlightenment on the foundation of the United States government:
		    ❑ Montesquieu, Locke, Machiavelli
		❑ Describe the role and responsibilities of local government, state government, and national government.
		❑ Describe Article I, Article II, and Article III:
		    ❑ branch & its main purpose
		    ❑ powers (list five)
		    ❑ qualifications to serve & length of term
			❑ THE ENLIGHTENMENT
			    ❑ http://www.history.com/topics/enlightenment
			❑ DO I HAVE A RIGHT? GAME
			    ❑ https://www.icivics.org/games/do-i-have-right
			❑ BILL OF RIGHTS GAME
			    ❑ https://www.icivics.org/games/bill-of-rights
			❑ BRANCHES OF POWER
			    ❑ https://www.icivics.org/games/branches-power

	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	❑ QUIZLET FLASHCARDS, PRACTICE TESTS AND GAMES: https://quizlet.com/Hailey_Hancock2/folders/constitution (If you set up an account please get parent permission)

E M E R G I N G **OR 1**		**STUDENTS WILL BE ABLE TO… I CAN…**
		❑ Define constitution, preamble, article, amendment, and citizen.
		❑ Define federalism, republicanism, popular sovereignty, checks and balances, and separation of powers.
		❑ Define enumerated powers, reserved powers, and concurrent powers.
		❑ Define executive branch:
		    ❑ President, Vice-President, Cabinet, Secretary of ___, Electoral College, election, veto, impeach
		❑ Define legislative branch:
		    ❑ Legislator, Congress, House of Representatives (Representative), the Senate (Senator), bill, law, amendment
		❑ Define judicial branch:
		    ❑ Supreme Court, judge, justice, constitutional, jury, verdict
		❑ Define historical terms: Constitutional Convention, Articles of Confederation, delegate, debate, compromise
			❑ EXECUTIVE COMMAND GAME
			    ❑ https://www.icivics.org/games/executive-command
			❑ POWER PLAY GAME: allows students to understand the difference between national and state government
			    ❑ https://www.icivics.org/games/executive-command
			❑ SUPREME COURT DECISION GAME
			    ❑ https://www.icivics.org/games/supreme-decision

	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	