Fantasy Government Ball Game

Rules: *Your team receives 50 points every time your team members are mentioned in the news by a peer-decided reputable source! Multiple sources may be cited for the same event if your team can point to additional information that is offered by the additional sources. The team with the most points by Feb. 24th will receive a box of DONUTS FROM GRANNY'S to enjoy during class… or another snack of the groups choice.*

Your Team Empire:
Supreme Court Member(s) or Nominees

_____

Senate Leadership and Position

_____

House of Representatives Leadership and Position

_____

Cabinet Members and Positions or Nominees

_____

Montana Congressperson (Choose one of the three)

_____

City or County Councilmembers and Positions

_____

Name of Team Member	Title and Date of Article (50 points)	Source	Historical Similarity/ Precedent (30 point Bonus!!)	Total Points

Fantasy Government Game Standards

Montana Content Standard 2—Students analyze how people create and change structures of power, authority, and governance to understand the operation of government and to demonstrate civic responsibility

Civics Essential Questions:
• Has the American experiment in democracy been successful?
• What is the best relationship between a government and the people it governs?
• Why do civic life, politics, and government exist and how does each fulfill human needs? (Primary EQ: Why have a government?)
• Why are some governments better than others?
• What should be the role of the U.S. in world affairs and how do U.S. behaviors and actions affect other nations and vice versa?

(C) Civics: Students analyze how people create and change structures of power, authority, and governance to understand the operation of government and to demonstrate civic responsibility.

Essential Understandings
• Noticing patterns in history and relating the past to the present.

Learning Goals:
Students will know that the Federal Government consists of three branches and who some of those officials within the Legislative and Judicial branches are. They will also become familiar with positions of some of the government officials through an engaging, research-based game that requires document-based learning and assessing the validity of various sources.