

## Creating the “Impacts” Section of your Project

Prove how important or significant your topic is!

**For example:** If you really want to do something with your friends and your parents ask, “Why?” You are not going to easily convince them by saying, “Because it is important.” You need to explain WHY it is important. For example, “I would like to go ice skating because \_\_\_\_\_ is going to be there, and I have not seen them for a long time. Also, I got all of my homework and chores done this week.” You are convincing them that this time with friends is important.... just like you are convincing us that your NHD topic is important!

**Use the following prompts to help you figure out your impacts.**

1. What are the short-term impacts (within a year of discovery or happening) of your topic?
  - a. Culturally
    - i. What is a picture or source that shows this impact?

**For example:** If a group were studying Michael Jackson they may point out that Jackson’s immediate impact on culture included the introduction of the moon-walk and choreographed dances to songs like his hit, “Thriller”. To SHOW this they may include a video of “Thriller” or a picture of Jackson moon-walking at an awards show.

- b. Economically
    - i. What is a picture or source that shows this impact?
  - c. Socially
    - i. What is a picture or source that shows this impact?
  - d. Politically
    - i. What is a picture or source that shows this impact?
2. What are the long-term impacts (after a year of discovery or happening, several years after or 100 years after or a 1000 years later) of your topic?
  - a. Culturally

i. What is a picture or source that shows this impact?

b. Economically

i. What is a picture or source that shows this impact?

c. Socially

i. What is a picture or source that shows this impact?

d. Politically

i. What is a picture or source that shows this impact?