

# October 24th

Research Day for the Yearlong Project (YLP)

# WARM UP - should be completed - hold onto

1. What yearlong project are you doing at this time?
2. What topic are you studying? Why is it significant? ... If you are doing family history, what are you hoping to learn about your family? Is there someone in particular you plan on studying or a time period you want to learn more about?
3. List any partners you plan on working with. If they are not in our class, how do you plan on sharing notes / what you got done? Will be able to meet outside of class with them?
4. Any questions?

# Take out any work you have for the YLP...

Name(s) \_\_\_\_\_ Date \_\_\_\_\_

## RESEARCH STRATEGY WORKSHEET

Use this worksheet to develop ideas on the types and location of sources you can use in your research. These ideas will be helpful when you discuss your research with a reference librarian.

Topic: \_\_\_\_\_

What are some key words, dates, or people related to your topic that will help you search for information? (Remember to check spelling!)

|       |       |       |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

What are related search terms you can use to find information? (Related words, topics, keywords, or synonyms)

|       |       |       |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |

What types of primary sources might exist for your topic?

|       |       |       |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

What materials will you look at to begin your research?

|       |       |       |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |

What libraries or research centers do you think will have information on your topic?

|       |       |       |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Make a list of people you could interview or write to learn more about your topic. Make a note after each name if they would be a primary or secondary source.

Name(s) \_\_\_\_\_ Date \_\_\_\_\_

## TOPIC SELECTION WORKSHEET

Use this worksheet to help select and focus your topic for this year's theme.

The National History Day theme for this year is: \_\_\_\_\_

My general areas of interest are: \_\_\_\_\_

|   |   |
|---|---|
| Preliminary Topic Idea 1:<br>_____  | Preliminary Topic Idea 2:<br>_____  |
| This topic relates to the annual theme because...   | This topic relates to the annual theme because...   |
| I think this topic is significant in history because...   | I think this topic is significant in history because...   |
| Issues and research questions to be explored in my/our research: (Look for ways to compare, contrast, or interpret using your own ideas):<br>•<br>•<br>•<br>• | Issues and research questions to be explored in my/our research: (Look for ways to compare, contrast, or interpret using your own ideas):<br>•<br>•<br>•<br>• |
| Ideas about available resources about topic, both primary and secondary:  | Ideas about available resources about topic, both primary and secondary:  |
| Final Topic Selection:  |   |

## ANCESTOR CHART

Compiled by \_\_\_\_\_

Date \_\_\_\_\_



Father  
B  
'W  
D  
'W  
M  
W

Grandfather  
B  
W  
D  
W  
M  
W

Grandmother  
B  
W  
D  
W

Ancestors of:  
B  
W  
D  
W  
M  
W

Grandfather  
B  
D  
W  
M  
W

Mother  
B  
W  
D  
W

Grandmother  
B  
W  
D  
W

Key  
B - When Born  
W - Where Born  
D - When Died  
W - Where Died  
M - When Married  
W - Where Married

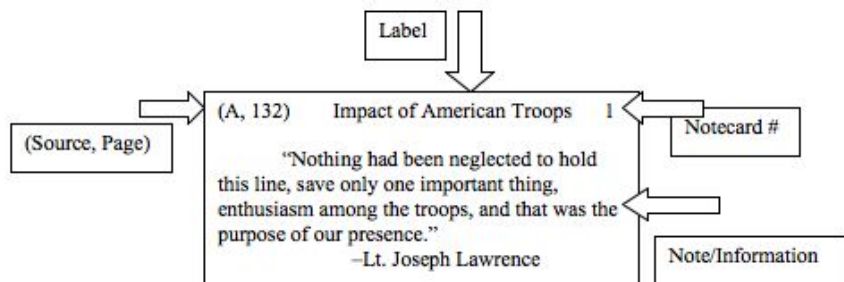
Grandmother  
B  
W  
D  
W

# Today we are going to begin researching

Goal for the end of class:

- Find one legitimate or credible source
  - You can use wikipedia to find sources, but you cite those new websites, newspaper articles, or books - you do NOT cite wikipedia
- Review/skim the source
- Create 1 source
- Create 5 note cards
  - Talk to me when I return if you have an alternative method

## NOTE CARD EXAMPLE AND DIRECTIONS



### A Note About Notes:

A note card should contain information about only **one** piece of information. Give each note a distinct title. Do not use the same title on any two cards, but use similar titles for notes on the same topic. Good titles on your cards will pay off!

### All Note Cards Should Have These Items:

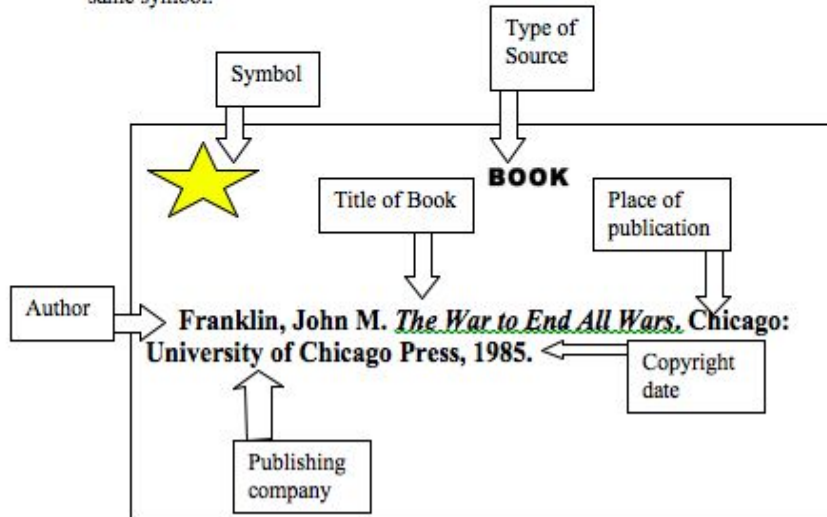
1. **Label** Located in the middle of the top of the card, this label clearly describes the information in the note.
2. **Source Code** Located in the upper **left** hand corner, this code comes from the source card and is used to identify the source of the note. It can be a letter or symbol. Make sure the symbol on your note card matches your original source card.
3. **Notecard #** Located in the upper **right** hand corner, this tells how many notecards you have.
4. **Specific Page Number** Located next to the source cod; this reminds you of the specific page from which you took the note.
5. **Note** This is the information (a description, quote, fact, statistic, etc) you took from the source.

## SOURCE CARD EXAMPLE AND DIRECTIONS

Source cards are just a note card where you write all the citation information for a source that you are going to use. **\*\* IF YOU ARE CITING A WEBSITE DO WRITE DOWN THE WEB ADDRESS ON THE SOURCE CARD (ex: www.nhd.org)**

Then you assign that source a symbol, and write it in the upper left corner.

Now any information you get from that source will be written on note cards with the same symbol.



# Recommended websites...

## The Sacajawea Library Website

- Research
  - EBSCO
- NHD (National History Day) recommendations
- Social Studies recommendations

## Also check out:

- Biography.com
- History.com

IF you are doing personal history you NEED to have your family tree done... if you don't think you can do that you may want to think about doing a different project.

IF your family tree is DONE:

- You can start to summarize where your family is from and how you ended up in Bozeman
- Pick one or two family members to focus on and relate their key life events to U.S History
  - For example: Did they fight in any wars?
  - What do they remember about an era? Prices? Events?

# Then watch [Common Sense Media's video](#) on Identifying high - quality websites

[Back to Scope & Sequence](#)



6 - 8 > UNIT 3 > LESSON 2

## Identifying High-Quality Sites (6-8)

When can you trust what you find on the Internet?

Students explore the idea that anyone can publish on the Internet, so not all sites are equally trustworthy. They need to carefully evaluate the sites they use for research, and then decide which ones they can trust. As a class, students discuss how print materials (books and newspaper or magazine articles) are published. Then they compare and contrast this process with publishing on the Internet, learning that there are no built-in checks for accuracy or quality on the Internet. Therefore, they must use their own criteria to judge the trustworthiness and usefulness of websites.



Using Critical Thinking to Find Trustworthy Websites



Using Critical Thinking to Find Trustworthy Websites